

Shivagangotri, Davangere-577 002

## GRADUATE PROGRAMME

Bachelor of Arts (B.A) (Semester Scheme)

Syllabus: 2016-17 Subject: HISTORY

I - Semester

(Work load per week: 6 hrs)

Paper: HISTORY OF ANCIENT INDIA (Early period to 1206 A.D.) (Course Code: His.Core: 1-1)

### MODULE - 1:

- Geographical Features of India- Sources: Literary and Archaeological
- Harappan Culture: Town Planning, Religious, Economic and Social Conditions.
- Rig vedic Aryans Origin Political Conditions Social Life Later Vedic Period Political and Social conditions.

#### MODULE - 2:

- India in 6<sup>th</sup> C.B.C.: Causes for the rise of New Religions.
- · Jainism: Life and Teaching of Mahavira.
- · Buddhisam: Life and Teachings of Buddha

#### MODULE - 3:

- Mauryas: Chandraguptha Mourya Ashoka- Edicts-Kalinga War- Concept of welfare state Ashoka Damma-Ashoka and Buddhism – (concepts of pan Indian state to be highlighted)-Mouryan Administration – causes for the declain of Mouryan Empire.
- Kushanas: Kanishka Patronage to Buddhism, Cultural Contributions of Kushanas.

#### MODULE-4:

- Guptas: Samudragupta Development of Sanskrit Language and Literature- Development of Science and Techonology- Revival of Hindhism, Administration.
- Harsha Vardhana: His Achivements –Cultural Contribution- Nalanda University.

#### MODULE - 5:

- · Arab Invasions, Invansion of Ghazni and Ghori Mohammad on India-
- Terrain Battles of 1191 and 1192 A.D.

#### MAPS:

- Mouryan empire Under Ashoka.
- Kushana Empire Under Kanishka.
- Gupta Empire under Samudra Gupta.

Places: Thaneshwara, Kanuj, Prayag, Ujjaaini, Thaksha Shile, Pataliputra, Saanchi, Nalanda, Vaishali,
Peshawar, Gandhara, Saranatha, Maski, Harappa, Mahenjodharo, Lothal, Bhodgera,
Kundalavana, Kaandahar, Lumbinivana.

## Books for Reference:

1. Altekar, A.S. : State and Government in Ancient India.

2. Basham, A.L., : Wonder that was India.

3. Kosambi, D.D., : The Culture and Civilization of Ancient India in Historical Outlines

4. Romila Thapar : A History of India Vol-I
5. Shasthri K.A.N., : A History of South India.

6. Majumdar.R.c., Ray Chaudhari and K.K.

Darta., : An Advanced History of India Vol-I
7. Sharma R.S., : Ancient of India.

8. Panikkar.K.M., : A Survey of Indian History.

9. Jha D.N., : Ancient India-An Introduction Outlines.

10. ಮಜುಂದಾರ್.ಆರ್.ಸಿ., ರಾಯ್ ಚೌಧರಿ, ಕೆ.ಕೆ.ದತ್ತ: ಭಾರತದ ಪ್ರೌಢ ಇತಿಹಾಸ (ಅನುವಾದ: ಡಾ.ವೈ. ಶಾರದ ಪ್ರಸಾದ್)

11. ಶರ್ಮಾ. ಆರ್.ಎಸ್., : ಪ್ರಾಚಿನ ಭಾರತ.

12. ಮುನ್ಷಿ. ಕೆ.ಎಸ್.. : ಭಾರತೀಯ ಜನರ ಇತಿಹಾಸ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಸಂಪುಟಗಳು

(ಕನ್ನಡ ಭಾಷಾಂತರ) ಭಾರತೀಯ ವಿದ್ಯಾಭವನ ಪ್ರಕಟಣೆ.

13. ವಿಜಯ್ ತಂಬಂಡ ಪೂಣಚ್ಛ (ಸಂ). : ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಚರಿತ್ರೆ ಸಂಪುಟ 2

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(Work load per week: 6 hrs)

Paper: HISTORY OF MEDIVAL INDIA (1206-1757 A.D.) (Course Code: His, Core: 2.1)

# MODULE-1 DELIII SULTANATE

- (i) Qutd-U-Din Aibaq and foundation of Delhi Sultanate
- (ii) Allauddin Khilji and His Administrative Reforms
- (iii) Mohammad -Bin-Tughluq and his Administrative Experiments.

## MODULE - 2 Cultural Contributions of Delhi Sulthanate

Contribution of Delhi Sultanate

- I. Society and Economy
- II. Literature
- III. Art and Architecture

## MODULE - 3 BHAKTI MOVEMENT (Life and Philosophy)

- Kabir, Nanak, Meerabai
- II. Sufi saints
- III. Kanakadasa and Purandaradasa.

### MODULE - 4 MUGHAL EMPIRE

- (i) Babar and establishment of the Mughal Empire.
- (ii) Shershah and his Administration
- (iii) Akbar- Rajput and Religious Policy.
- (iv) Aurangazeb- Religious Policy and Deccan Policy.

## MODULE - 5 Cultural Conditions Under the Mughals

- Mughal Administration
- II. Socio-Economic Condition
- III. Development of Literature
- IV. Art and Architecture.

## MODULE - 6 The Marathas

- I. Shivaji and his Administration
- II. Expansion of the Maratha Supremacy under the Peswa

## MODULE - 7 The Advant of Europeans

1. The Portuguees

Il withe Duch

The French The Englis | Anglo French Rivalary (The Carnatic Wars)

#### MAPS

(i) Khiliji Empire Under Allauddhin Khilji

(ii) The Mughal Empire under Aurangazeb

(iii)The Maratha Kingdom Under Shivaji

Places: Delhi, Agra, Fathepur Sikri, Ajmeer, Kandhahar, Chittur, Doulathabad, Kalinjar, Ahamadabad, Sasaram, Poona, Raigada, Panipath, Hampi, Sattara, Kabul, Malva, Mangalore, Bijapur, Golkonda, Surath,

## Books for Reference:

- 1. Mohammed Habib, (1974): Polity and Society in Early Medieval of India. People's Pub House
- Sharma. S.R., (2003): Cresent India, a Study in Medeival History, Bharatiya Kala Prakashan,
- 3. Shasthri K.A.N., (1976): A History of South India, 4th edition, Oxford University Press MD.
- 4. Sarkar J.N., (1992): Shivaji and His Times, Orient Blackswan, Mumbai, India.
- 5. Ashaf K.M., W.H., Moreland, L : Life and condition of the people of Hindustan
  - 1. Agrarian System of India
  - 2. From Akbar to Aurangazeb
  - 3. India at the Death of Akbar
- Tapan Raychodhari,
   Irfan Habib, (1982): Cambridge Economic History of India Vol-1, Cambridge University
   Press Archive, Cambridge.
- 7. Daren P.S., Studies in Medieval Indian History
- Irfan Habib., (1999): Agrarion System of Mudhal India, 1556-1707, Oxford University press, Delhi.
- 9. Sathish Chandra, (1987) Essays in Medieval Indian Economic History, Munshiram Manoharlal publishers.
- 10. Percival spear, (1990) History of India Vol-II, penguin Books.
- Percival spear, Vincent Arhtur Smith, (1965) The Oxford History of Modern India 1740 to 1977, Clarendon press.
- 12. Roberts PE., (1990) History of British India, Aksht Publicatins.
- 13. Gopal S., British Rule in india.
- Dharma Kumar (2005) Cambridge Economic History of India Vol-II, Orient Blackswan, New Delhi.
- 15. Nayeem, Mudghal Admisistration of Decean under Nizam mulka Asifazha.
- 16. Percy Brown, (1968) Indian Architecture-Islamic Period, D.B. Taraporevala.
- 7. ವಿಜಯ್ ತಂಬಂಡ ಸೂಣಕ್ಟ್ (2011) ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಚರಿತ್ರೆ ಸಂಘಟ − 3.

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## B.A. History

III - Semester

(Work load per week: 6 hrs)

Paper: HISTORY OF MODERN INDIA (1757-1885 A.D.) (Course Code: His.Core: 3.1)

## MODULE - 1

- The British Supremacy in Bengal -Battle of Plassey and Battale of Buxor
- Land reforms Under the British The Permanent Land Revenue System-The Mahalwari System and the Ryotawari system - Merits and Demerits.
- III. Expansion of British Empire- Subsidiary Alliance-Doctrine of Lapse

## MODULE - 2

Tribal Revolts

- The Santhalas
- The Mundas
- III. Indigo Movement.

### MODULE - 3

- The Revolt of 1857- causes -Course And effects
- The Queens's Proclamation

#### MODULE - 4

- Growth of Education Under the British
- 11. Lord Mecaulay's Recommendations
- III. Wood Dispatch-Hunter commission

#### MODULE - 5

Constitutional development

- Regulating Act of 1773
- Pitt's India Act of 1784 Act of 1813.

### MODULE-6

- Socio-Religios Reforms Movement The Brahma samaja . The Arya Samaja The Prarthana Samaja, Swami Vivekananda and Ramakrishna Mission- The Theosophical Society The Alighar Movement – Jyothiba Pule- Narayana Guru.
- II. Reactionary Policy of Lord Lytton- Pro -People Movement of Lord Rippon

#### MAPS

1. The British Empire in 1764.

2. India in 1800.

3. India in 1856.

Places: Plassy, Buxor, Culcutta, Madras, Mysore, Hydrabad, Surath, Satara, Jhansi, Merat, Delhi, Lucknow, Mumbai, Lahore, Poona, Mangalore, Nagapura, Barakpura, Kanpura, Oadh.

#### References:

- 1. Erics Stroke, (1978) Peasant and the Raj, Cambridge University Press, Cambridge.
- Erics Stroke, (1980) The Peasant and the Raj, Studies in Agrarian Society and the Peasant Rebellion in Colonial India, Cambridge University Press.
- 3. Kennith Jones, (1990) Socio Religious Movements in British India, Cambridge University Press.
- 4. Panikar K.M., (2010) Colonialism, Culture and Resistance, Oxford University Press.
- Ranajith Guha, (1999) Elementary Aspects of Peasant Insurgency in Colonial India, Duke University Press Delhi.

6. Savarkar V.D., The Indian War of Independence 1909, London.

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## B.A. History

IV- Semester

(Work load per week: 6 hrs)

Paper: INDIAN NATIONAL MOVEMENT (1885-1947) (Course Code: His.Core: 4-1)

## MODULE-1

- Factors Responsible for the Rise of Nationalism in India.
- 11. National Movement establishment of Indian National Congress
- III. Moderates and extremists

#### MODULE - 2

Home Rule Movement - Militant Nationalists and Their Programmes- Bhagat Singh- Azad, Rajguru.

#### MODULE - 3

The Gandhian Era- Non Co-operation movement – The Swaraj Party- Simon Commission – Civil Disobedience Movement – Dandimarch- Gandhi-IrwinPact-Round Table conference-Gandhiji- Ambedkar-Communal Award – Poona pact-Cripp's Proposals- Quit India Movement – Cabinet Independence Act.

#### MODULE - 4

- Constitutional developments Act of 1909, Act of 1919., and Act of 1935.
- II. The role of Subhas Chandra Bose in The Indian National Movement.

#### MODULE - 5

Growth of Communalism

- Muslim League
- The Hindu Mahasabha
- III. Jinnah and Nehru- Partition of India and Independence

#### MODULE - 6

Ambedekar as a Reformist - Socio-religious Awakening.

#### MAPS

- Partition of Bengal 1905.
- 2. The British India-1947.
- 3. The Partition of India in 1947.

Places: Mumbai, Culcutta, Surat, Jaliyan walabad, Dandi, Delhi, Lahore, Dhaka, Belgaum, Bardoli, Chouri choura, Tripura, Lucknow, Adiyar, Sabarmathi, Gaya, Simla, Yarawada, Ankola, Ahamadabad.

#### References:

- 1. Panikkar K.N., Colonialism, Culture Resistance, Oxford University Press, New Delhi.
- 2. Bipan Chandra (1984). Communalism in Modern India, Vikas Publications, New Delhi.
- 3. Bipan Chandra (1988) India's Struggle for Independence, Penguin Books, New Delhi.
- 4. Shekhar Bandopadhyaya (2004) From Plassey to Partition, Orient Longman, New Delhi.
- 5. Sumit Sarkar. (1983) Modern India 1885-1947, Macmillan Publication, Madras.
- 6. ಶಂಕರನಾರಾಯಣರಾವ್ ಎನ್.ಪಿ. (1991), ಸ್ವಾತಂತ್ರ್ಯಗಂಗೆಯ ಸಾವಿರ ತೊರೆಗಳು, ನವಕರ್ನಾಟಕ ಪಬ್ಲಿಕೇಷನ್, ಬೆಂಗಳೂರು.
- 7. ವಿಜಯ್ ಮೂಣಚ್ಚ ತಂಬಂಡ್ (ಸಂ) (2011) ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಚರಿತ್ರೆ ಸಂಪುಟ-3.

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V- Semester

(Work load per week: 5 hrs)

Paper: HISTORY OF MODERN EUROPE - 1 (1789-1945 A.D. (Course Code: His.Core: 5-1)

# MODULE - 1 The French Revolution of 1789 A.D.

- 1. Causes Achievements of National Assembly Result of the French Revolution.
- Napoleon Bonaparte Life and Rise of Napoleon Bonaparte-His Italian and Egyptian
   Expedition- Administrative reforms of Napoleon Bonaparte Factors responsible for the fall of Napoleon Bonaparte.

## MODULE -2 The era of reaction

- I. Metternich Age
- II. The congress of Vienna 1815 A.D.

## MODULE - 3 The rise of Nationalism in Europe

- I. Unification of Italy
- II.Unification of Germany

## MODULE - 4 The Eastern question

- 1. Definition -Factors responsible for the rise of Nationalism in the Balkans
- 11. The Greek war of independence
- III. The Crimean war of 1854-56 A.D.
- IV. The first and Second Balkan wars of 1912 -1913A.D.

## MODULE - 5 The World War and Revolution

- 1. The First World war-1914-1918-Causes-Course and Results.
- 11. The Russian revolution of 1917-Causes-Course and Results.

#### MODULE - 6 Europe between the two World wars

- 1. Fascism Features of Fascism, Domestic and Foreign policy of Mussolim.
- II. Nazism Features of Nazism, Domestic and Foreign policy of Hitler.
- III. The Second World War 1939 to 1945 A.D -Causes Course and Results.

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- a) Napoleonic Empire
- b) Unification of Italy
- c) The Nazi occupation of Austria & Czechoslovakia.

Important places: Paris, Verssailes, Ajaccio, Elba, Vienna, Tilsit, Tourin, Neples Milan, Nice, Genova, Leipzig, London, Rome, Madrid, Lizban, Berlin, Mascow, Genova, Sebastopol, Constantinople, Sarajivo. Bhukharest, Brasels, Brest litovski, Belgrade, Warsaw, Yalta, Munich, Franckfort.

### Books for Reference:

1.	Wall bank and tailo	Western Civilization-its History and culture.
2.	Edward.M. Nell Burns	

Rise of the West. William, M. Mac Nell

Rise of Modern Europe. 4. Gottschalk and Lack Europe in the 19th and 20th Centuries. 5. Lipson

Understanding the French Revolution. 6. Albert soboul History of Modern times 7. C.D.M.Kette by

8. M.Fort Europe 1880-1918

Europe Since Napolean. The struggle for mastery, 9. David Thompson

Prospect and retrospect: The impact and aftermath 10. AllenR.malaysia of colonial rule.

11. AnthonyD.smith State and national in the third world

12. Beasley V.D. Modern Europe.

13. FieldhouseC.K. The colonial empire.

14. Dobba Maurice Studies in the development of capitalism

15. Girald D The Struggle for Asia1820-1914A.D. 16. ವಿಜಯ್ ಸೂಣಚ್ಛ ತಂಬಂಡ(ಪ್ರಸಂ) ಚರಿತ್ರೆ ಸಂಮಟಗಳು. ಕನ್ನಡ ವಿ ವಿ ಹಂಪಿ.

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V- Semester

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(Work load per week: 5 hrs)

Paper: CONTEMPORARY INDIAN HISTORY (1947-2000) (Course Code: His.Core: 5-2)

## MODULE -- 1

Integration of princely states of India -With special Reference to Saradar Vallabhai Patel-Reorganization states of Linguistic basis with special reference to Andrha Pradesh and Orissa

## MODULE -- 2

Nehru era-Industrial development in five year plans-Foreign policy and China war.

## MODULE - - 3

Era of Indira Gandhi-Nationalization of commercial Banks-14 points programs-Proclamation of Emergency and The first ever non-congress Govt. in center-Punjab crisis and Blue Star Operation

### MODULE -- 4

Rajiv Gandhi-Panchayath raj-Development of Science and Techonology-Srilankan policy.

#### MODULE -- 5

Religion and Politics in India - Secularism and Communalism - tools for Communalization of Society, Educational Bodies - (NCERT-UGC-ICSSR-ICRR-ICHR)

Sow, Sulpayers B. Cambagas

#### MODULE -- 6

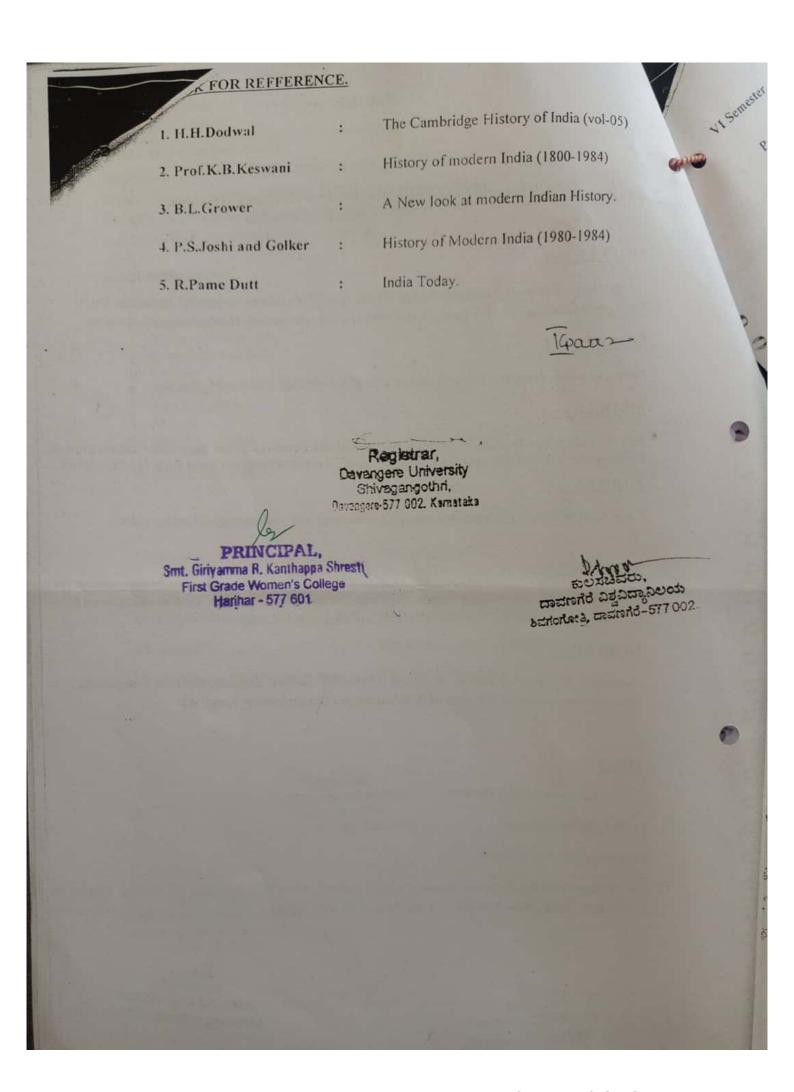
Formation of Regional Parities in South .1998-1999 General Elections-National Democratic Alliance-Importance of the reign of A.B. Vajapeye - Bus diplomacy Kargil war

#### MAPS

- 1) Formation of Andhra Pradesh.
- 2) Formation of Orissa.
- 3) Union Territory of Delhi.

Places: Kargil, Siyachin, Kashmir, Simla, Ayodya, Lahore, Amruthsar, Junagada, Hyadrabad, Raibareli, Nagpur, Durgapura, Rorkela, Pokran, Jaipur, Shri Perambadur, Bangalore, Mysore, Godra, Patna.

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VI Semester

(Work load per week: 5 hrs)

Paper: HISTORY OF KARNATAKA (FROM VIJAYANAGARA TO 2000 AD) (Course Code: His.Core: 6-1)

## MODULE -1

- 1. Vijayanagara Empire-The Achievements of Sri Krishna Devaraya
- 11. The Battle of Talikot-Causes for the decline of Vijayanagara Empire
- III. Administration and Cultural Contribution of Vijayanagara.

## MODULE - 2

- The Political History of the Paleyagars of Chitradurga-Bharamannanayaka-Madakarinayaka V
- II. Cultural Contributions-Religion -Literature-Art and Architecture

### MODULE - 3

- Anti colonial struggle with special reference to Hyder Ali I and II Anglo Mysore Wars
- II. Tippu Sulthan- III and IV Anglo Mysore Wars

#### MODULE - 4

- 1. Wodeyars of Mysore Krishnaraja Wodeyars-III Krishna raja Wodeyars-IV
- Reforms of commissioners rule in princely state of Mysore with special reference to Mark Cubbon and L.B.Bowring.
- III. Diwans Rule in princely state of Mysore-Rangacharlu-K.Sheshadri lyer-Sir M. Vishveshwaraiah and Mirza Ismail.

#### MODULE - 5

- Freedom Movement in Karnataka with special reference to Belgaum congress session of 1924A.D.-Isuru-Vidhurashvatha and Shivapura congress.

   The Art of the Ar
- II. Unification Movement of Karnataka.

#### MODULE - 6

- The reign of Devaraja urs- Emergency-Land and Social reforms- The Backward class movement in Karnataka with special reference to L.G. Havanur Commission.
- 11. Border disputes-Water disputes- and Dalit Movement.

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- 1. Vijayanagara Empire under Sri Krishna Devaraya
- 2. Mysore under Tippu Sulthan
- 3. Mysore in 1800 A.D.

Places: Hampi, Udayagiri, Chitradurga, Chandavalli, Sri Ranga Patna, Mysore, Kolar, Balballi, Belgaum, Esur, Vidhurashwatha, Shivapura, Ankola, Muddenahalli, Bhadravathi, Madras, Mangalore, Kasaragodu, Nandi Hill.

## BOOK FOR REFERENCE

ಎಂ.ವಿ.ಕೃಷ್ಣರಾವ್. ಎಂ ಕೇಶವ ಭಟ್. : ಕರ್ನಾಟಕ ದರ್ಶನ

ಆರ್.ಆರ್ ದಿವಾಕರ್ : ಕರ್ನಾಟಕ ಪರಂಪರೆ.

ಪ್ರೂ ಷೇಕ್ ಅಲಿ(ಪ್ರಸಂ) : ಕರ್ನಾಟಕ ಚರಿತ್ರೆ ವಿವಿದ ಸಂಪುಟಗಳು.

ವಿಜಯ್ ಪೂಣಚ್ಚ ತಂಬಂಡ (ಪ್ರಸಂ) : ಕನ್ನಡ ವಿ.ವಿ ಸಂಪುಟಗಳು.

ಆರ್.ಎಸ್.ಪಂಚಮುಖ : ಕರ್ನಾಟಕದ ಇತಿಹಾಸ

Basavaraja K.R. : History of Karanataka

M.V.Krishna Rao and Halappa. : History of Freedom movement in Karnataka.

P.B.Desai, S.H.Ratti.

B.R. Gopal History of Karnatala

History of Karnataka.

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VI Semester

(Work load per week: 5 hrs)

Paper: HISTORY OF CONTEMPORARY WORLD (1945-2005) (Course Code: His.Core: 6-2)

## MODULE - 1

Post second world war - U.N.O-Main Organs-Political and non political achievements.

### MODULE - 2

Cold war - different stages.

## MODULE - 3

Non -alignment-The third world-National Liberation movement- South Africa.

#### MODULE - 4

Gulf crisis -Afghan civil war -Question of Dis-Ornament (NPT, CTBT, WMD.)

#### MODULE - 5

End of cold war and its process of disintegration of U.S.S.R and its impact on world politics.

#### MODULE - 6

Globalization - New Global Economics Scenario (WTO, GATT, IMF, World Bank)

#### MODULE - 7

American attack on Iraq-2003-Causes -Course and Effects.

#### MAPS

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Places of Historical importance (locate and mention their Historical importance in a sentence) (Any ten places for question paper 4+1-12=8 marks)

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# BOOK FOR REFFERENCE.

1. Visa v.s (Ed) : Property Reduction in Developing countries.

2. S.K.Ray : Refuges and Human Rights.

3. A.K. Sen : International Relations since 0909.

4. Cohen.R : Global social Movement.

5. Went. R : Globalization.

6. Evans.T. : Polities of human Rights.

7. Lobo Naney : Globalization, Hindu Nationalism and Christians in India.

8. Parth S.Ghosh : Co-operation and Conflict in South Asia.

9. A.C. Roy : International Affairs since 1919.

10. Praksh chandra,

Prem Arora : Comparative politics and international relations.

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#### Semester-I

Paper: Eco.Core: 1.1: Micro Economic Theory (Work Load per week: 6 Hrs)

## Module -1: An introduction to Micro Economics

Introduction: Importance of study of Economics. Scarcity and Efficiency Microeconomics and Maero economics, production possibility curve and Basic

Module -2: Theory of Demand and Supply

bleating and definition of demand. Demand schedule and demand curve, individual demand and Market demand, the law of demand, Extension and contraction of demand. Factors influencing the demand. Exceptions to the law of Legand Meaning and definition of supply. Supply schedule and curve. Individual Market supply, the law of supply. Extension and contraction of supply. Factors influencing the supply. Elasticity of Demand: Meaning, Types of elasticity, Price, income and cross elasticity - Types of price elasticity demand: Methods of measurements and determinants of elasticity of demand. Elasticity of supply-applications tax, price and quantity.

Module 3: Theory of Consumer Behaviour and utility.

Cardinal Analysis: Utility Law of diminishing marginal utility, Equi marginal utility, consumer's equilibrium The paradox of value consumer surplus and its applications. Ordinal analysis: Indifference curves. Meaning Indifference Schedule Indifference Map, properties of Indifference curves Budget line-Equilibrium position -Income, Price and substitution effects, inferior goods v/s Giffen goods, consumer surplus.

Module -4: Theory of Production and Cost analysis

Theory of production and Marginal products, total product, average product and Marginal product, Law of variable proportions Law of Diminishing returns and neturns to scale Economic analysis of costs: Total cost, Fixed cost, Variable cost, Marginal cost, Average cost, average fixed cost average variable cost, short run and long run costs curves, production and costs diminishing returns and U shaped cost curves. Revenue concepts: Total revenue, Average revenue and Marginal revenue curves

Module -5 Product & Factor Pricing

Product Pricing: Perfect competition - Monopoly - Price discrimination, Monopolistic competition -Oligopoly - Price and output determination under these markets. Factor Pricing: Rent-Meaning and definition, Ricardian theory of rent. Wages-Meaning and definition-Subsistence theory of wages. Interest- Meaning and definition, Lonable funds theory of interest. Profit- Meaning and definition, Risk theory of profit.

#### Books for Reference:

- 1. Mc Gonnell R Campbell and Stanley Bruce (2011) 19th Edition Micro Economics, McGraw Hill Irwin New York.
- 2. Samuelson P A (2005) 18th Edition, Economics, Tata McGraw Hill publishing company Ltd New Delhi.
- 3. Mithani D M (2010) Modern Economic Analysis, Himalaya Publishing House Mumbai.
- 4. Mukherjee Sampat, (2009) Modern Economic Theory, New Age International Publishers,
- 5. Sankaran S (2010) Economic Analysis Margham publications Madras.

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#### Semester-II

Paper: Eco.Core: 2.1: Macro Economic Theory

(Work Load per week: 6 Hrs)

Module -1: An over view of Macro Economics

Meaning and concepts of Macroeconomics, objectives of macroeconomics and instruments of macroeconomics.

Module -2: Measurements of Economic Activity

Gross domestic product: Details of the national accounts, Gross Domestic

Product-Net Domestic Product- Gross National Product Net national product-National
Income – Personal, Disposable Income, The circular flow of national income,
National income and welfare, Net economic welfare- New methods of Estimation and
difficulties.

Module -3: Classical Theory of Employment

Basic concepts of classical theory- Say's law of markets, classical remedy for Unemployment (Pigou theory) Wage-cut theory, Evaluation of classical theory of Employment.

Module- 4: Keynesian Theory of Employment

J M Keynes and his contribution to macroeconomics, consumption function – saving Function–marginal propensity to consume and marginal propensity to save-determinants of consumption. Investment function – determinants of investment – marginal efficiency of capital, aggregate demand and aggregate supply-determinants and equilibrium of Aggregate Supply and aggregate demand curve. Multiplier effects-Acceleration, interaction between Multiplier and Accelerator.

Module -5 Inflation and Business cycle and Macro Economic Policy

Inflation: Meaning, Measurement- Types and effects. Control of inflation. Deflation: Meaning, and effects. The business cycles: Meaning and definition, features and Phases of business cycle, Monetary policy and Fiscal policy-Objectives and goals.

#### Texts Books:

- Mc Connell R Campbell and Stanley Bruce (2011) 19th Edition Macro Economics, McGraw Hill Irwin New Yorrk
- Samuelson P A (2005) 18th Edition, Economics, Tata McGraw Hill publishing company Ltd New Delhi.
- 3. Mithani D M (2010) Modern Economic Analysis, Himalaya Publishing House Mumbai.
- 4. Mukherjee Sampat, (2009) Modern Economic Theory, New Age International Publishers, New Delhi.
- 5. Sankaran .S (2010) Economic Analysis Margham publications Madras.
- 6. Vaish M C (2010) Macro Economic Theory, Vishwa prakashan, New Delhi.

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#### Semester-III

Paper: Eco.Core: 3.1: Quantitative techniques for Economics

(Work Load per week: 6 Hrs)

## Module -1: Mathematical tools for Economics analysis.

Nature and scope of mathematical economics —role of mathematics in economic theory Concepts of sets—meaning—types—union of sets—interaction of sets. Linear and non-linear function—demand and supply function—cost curve and indifference curves.

### Module -2: Market Equilibrium

An analysis of quantity demand (QD) and Quantity supplied (QS) in market Equilibrium - Impact of specific tax and subsidy on market equilibrium.

## Module-3: Definition and scope of statistics

Definition, importance of statistics in economics and its limitations, types of statistics, variables- types.

### Module-4: Sources of Data and Describing Data

Primary and Secondary sources – classification and tabulation of data. Frequency distributions and graphical presentation of data. Histogram- frequency polygon cumulative frequency polygon- ogives.

#### Module-5: Descriptive Statistics

Measures of central tendency- Mean-Median-Mode. Measures of dispersion: Range semi inter quartile range, mean deviation and standard deviation, Lorenz curve Correlation: Meaning, importance, types of correlation Karl Pearson's correlation coefficients. Index numbers construction- difficulties- Price index numbers, weighted index numbers- tests of index numbers- Fisher's Paasche's and Marshall- Edgeworth index numbers.

#### Text Books:

- Anderson David R, Dennis J.Sweeney and Thomas A Williams, (2002) Statistics for Business and Economics, Thomson South Western Singapore.
- Bose .D. (2000) An Introduction to Mathematical Economics, Himalaya publishing House, mumbai
- Veerachamy R (2005) Quantitative Methods for Economics, New Age International Publishers Private Ltd. New Delhi.

4. S P Gupta. Fundamentals of Statistics

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Annexure B A- 10

## B.A. Optional: ECONOMICS

#### Semester-IV

Paper: Eco.Core: 4.1: Money Banking and Finance

(Work Load per week: 6 Hrs)

## Module -1: Introduction to Money

Money – evolution -meaning – and types – functions of money – role of money in an economy –demand and supply of money.

## Module -2: Commercial banking

Origin of banking -Role and importance of banking -Commercial banking -Types of deposits/accounts-banking instruments - cheques- Drafts -Pass Book- Bank advances- creation of credit -Banker and customer relationship - balance sheet of a bank.

# Module -3: Co-operative banks, Developmental banks and Non Banking Financial Institutions.

Co-operative banks-Structure –Types Of Co-Operative Banks –Problems of co-operative banks. Developmental banks: Nature of Developmental banks –distinctive features of a Developmental banks –Industrial development bank of India- Industrial Credit and Investment corporation of India- National Bank for agricultural and rural development. Non Banking Financial Institutions (NBFIs): Types of Non Banking Financial Institutions. Factors contributing to the growth of NBFIs. Globalisation and NBFIs.

#### Module -4: Central Banking

Meaning of Central Bank – Central bank in developed and developing countries-Functions of central bank- regulatory and promotional measures- quantitative and qualitative measures- Monetary Policy and its Significance.

#### Module -5: Financial Markets

Introduction – structure of Indian financial system –money market and capital market in India- credit instruments – Problems of money market in underdeveloped money markets.

#### Texts Books:

- 1. Machiraju H. R Indian Financial System
- 2. Pannikkar K K -Banking Theory and Practice
- 3. Shekar K C and Lakshmi Shekar Banking Theory and Practice
- 4. Varshney P N and D K Mittal- Indian Financial System

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Semester-V

Paper: Eco.Core: 5.2: Indian Economy

(Work Load per week: 5 Hrs)

Module -1: Indian Economy: An Introduction

Characteristics of the Indian Economy. Natural resources and human resource and economic developments- growth of population in India- Quality of population-population policy human development- concepts and measures National income of India- National income estimation in India-Trends in national income- growth and structure- limitations of national income estimation in India.

Module -2: Agriculture and Industry in India

Production and occupational structure- the role of agriculture in national economygreen revolution National agricultural policy- 2000- Public Distribution System- land
reforms- size of farms and productive efficiency- rural credit in India- agricultural
marketing- agricultural labour. Large Scale Industries: Iron and Steel industry Cotton
textile industry- sugar industry information technology. Small Scale Industries: Role of
small scale industries in Indian Economy- sickness in Indian Industry- Labour
productivity and labour policy in India- National commission on labour.

Module -3: Foreign Trade in Indian Economy

Foreign trade of India- imports and exports of India- direction of Indian foreign tradebalance of payments- impact of WTO on India's foreign trade- India's foreign exchange reserves.

Modute -4: Problems of Indian Economy

poverty- poverty eradication programmes in India- Mahatma Gandhi National Rural Employment Guarantee Scheme- 2005-Indian Public Debt-Deficit Financing in India.

Text Books:

1.K P M Sundaram and Ruddar Dutt (2014) Indian Economy. SChand and sons New Delhi 2.Misra S K and V K Puri (2014) Indian Economy Himalaya Publications Mumbai 3.Agarwal A N (2012) Indian Economy- Problems of Development and planning. Vishwa prakashana, New Delhi.

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## **B.A. Optional : ECONOMICS**

Semester-V

Paper: Eco.Core: 5.1: Public Finance

(Work Load per week: 5 Hrs)

# Module -1: Introduction. Principles of Public economics.

Nature – Scope and Importance of Public Finance. Public Finance and private finance – role of public finance in Less developed and developing countries. Principle of Maximum Social Advantage- Distinction between Private and public goods. Market imperfection – Externalities.

## Module -2: Public Expenditure and Public revenue

Principles of public expenditure –Wagner's Law of Increasing state activities- Kinds of Public expenditure and Canons of Expenditure Sources of public revenue – Tax revenue and non tax revenue Types of Direct and indirect taxation – proportional tax-progressive tax and regressive taxes- Incidence and shifting of taxes – effects of taxation –Characteristics of a Good Tax system.

## Module -3: Public Debt and Deficit financing.

Meaning of public debt- causes for public debt- Limitations to raising public debtburden of public debt -Debt redemption. Deficit financing: Meaning techniques of deficit financing - objectives of deficit financing

# Module -4: The Public Budget and Fiscal Policy.

Classification of budget: programme and performance of budget-Budgetary deficits – primary deficit- Revenue deficits Zero base Budgeting - Revenue and expenditure of central government- India's public debt- deficit financing in India - Objectives of Fiscal Policy.

## Text Books:

- 1. Agarwal R C Public Finance-Theory and Practice
- 2. Bhatia H L. Public Finance
- 3. Singh S K. Public Finance in Theory and Practice
- 4. Sundaram K P M and Andley. Public Finance

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Annexure B A- 14

B.A. Optional: ECONOMICS

Semester-VI

Paper: Eco.Core: 6.2: Karnataka Economy

(Work Load per week: 5 Hrs)

## Module -1: Introduction

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Natural resources-population- rural and urban socio- economic conditions- indicators of development state- gross domestic product- per capita income

# Module -2: Agricultural Development and Industrial development

Resource potentialities – present level of development- agricultural outputcomposition and trends – land reforms- agricultural marketing- agricultural prices and
rural income- economic prospects of allied activities –fisheries- LivestockFloriculture sericulture and horticulture. Industrial policy – Trends in major, medium
and small industries – rural industrialisation – prospects of village and cottage
industries-industrial finance- KSFC-SIDBI- KSIIDC

# Module -3: Infrastructure Development and State finance

Present state of development- economic infrastructure- irrigation -power-transportation- communication -marketing - social infrastructure- education and health -planning for infrastructure development. State revenue- trends in tax revenue and non tax revenue- sharing of central taxes and grants in aid- trends in expenditure-trends in state's indebtedness.

## Module -4: Regional disparities in Karnataka

Position and extent- causes and consequences -the concepts of backward area- criteria and identification - techniques to reduce imbalances- fiscal incentives and decentralisation of industries- recommendations of Pande, Wanchoo and Shivaraman Committees

#### References:

- 1. Government of Karnataka- Five Year Plan Drafts Bangalore
- 2. Government of Karnataka-Inter State Economic Indicators, Bangalore
- 3. Government of Karnataka-Report on the redressal of Backward Regions in Karnataka
- 4. Madaiah M and R Ramapriya-Karnataka Economy.
- 5. Nanjundappa D M -Some Aspects of Karnataka Economy, Dharwad
- 6. Puttaswamaiah- Volumes on Karnataka

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## B.A. Optional: ECONOMICS Semester-VI

Paper: Eco.Core: 6.1: International Economic Theory

(Work Load per week: 5 Hrs)

#### Module -: Introduction

Importance of international economics- distinction between internal and international trade - Need for the study of international Economics.

## Module -2: Theories of International Trade

Absolute cost advantage theory - comparative cost theory - Heckscher -Ohlin theory - Leontief paradox

## Module -3: Terms of trade and commercial policy

Meaning –gross terms of trade –net terms of trade – income terms of trade- concepts of reciprocal demand- factors affecting terms of trade- deterioration in terms of trade – gains from trade Free trade and protection trade policy relative merits and demerits. Tariffs- types and effects of tariffs –quotas –lts effects on trade – role of multinational corporations- trade liberalisation – world trade organization (WTO) and its functions – WTO and India

## Module -4: Balance of payment and International Monetary System

Concepts of balance of trade and balance of payment- disequilibrium in balance of Payment- different measures to correct disequilibrium in the balance of payment-Merits and demerits of devaluation- Functions of International Monetary Fund (IMF) and World Bank and its affiliates.

#### Texts Books:

- 1. Dominick Salvatore-International Economics
- 2. Mithani D M International Economics
- 3. Mannur H G International Economics

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# DAVANGERE UNIVERSITY

SHIVAGANGOTRI, Davangere-577002 GRADUATE PROGRAMME Bachelor of Arts Semester Scheme

Subject: POLITICAL SCIENCE

#### - SEMESTER

Course code: (Pol.Sci.Core: I-1)

#### **BASIC PRINCIPLES OF POLITICAL SCIENCE**

#### Module-1

- a) Meaning, Nature, scope and importance of political science.
- b) Approaches to the study of political science: Historical, Philosophical and comparative methods.
- c) Political theory: Meaning, nature and significance.

#### Module-II

- a) State: Nature of state with reference to Herbert Spencer's organic theory of
- b) Origin of the state: social contract theory with reference to Thomas Hobbes, John Locke and J.J. Rousseau.
- c) Sovereignty: Monistic and Pluralistic theories.

#### Module-III

a) Major political trends: Liberalism, political behaviouralism, post-political behaviouralism, Marxism and feminism.

## Module-IV Basic Concepts.

- a) Law: source and kinds.
- b) Rights: kinds and safeguards.
- c) Political obligation: meaning and kinds.
- d) Duties of citizens.
- e) Liberty: meaning and kinds.
- f) Equality: meaning and kinds.

#### Module-V

- a) Democracy: meaning, kinds and essential conditions for the success of democracy.
- b) Political participation: factors influencing participation and political apathy.

#### References:-

- 1) Appadorai: substance of politics.
- 2) Adidoctor: issues of political theory.
- 3) Gokhale.B.K: political science (theory and governmental machinery).
- 4) Laski .H.J:- grammar of politics.
- 5) Ashirwatham. A:- political theory.
- 6) Kapur.A.C:- principles of political theory.
- 7) Johari.J.C.- contemporary political theory: new dimensions basic concepts and major trends, sterling publishers.
- 8) S.P.Verma:- modern political theory.
- 9) Rajeev Bhargav and Ashok Achraya: political theory: an introduction.
- 10) Robert.A.Dhal:- modern political analysis.

Smt. Giriyamına R. Kanthappa Shresti

11) M.J. Vinod and Meena Deshpande: - contemporary political theory- PHI Publications.

## **Subject: Political Science**

#### II SEMESTER

(6Hours per week)

Course Code: (Pol.Sci.Core: II-2)

#### **POLITICAL THOUGHT**

#### Module-I

#### Plato and Aristotle

- A) Plato: concept of Ideal State, Communism and education.
- B) Aristotle: views on revolution, best state and theory of classification of governments.

#### Module-II

#### Gautam Buddha, Kautilya and Basavanna

- A) Buddha: Buddhist political thought; Dasa Raja Dharma Idea of good government and citizens' Sannadate (Sadachara and Ashtanga Marga)
- B) Kautilya: Theory of Saptanga, Mandal and Shadgunya.
- C) Basavanna: Concept of Equality and Social Justice.

#### Module-III

- A) J.S.Mill: Concept of Liberty and Representative Government.
- B) H.J.Laski: Concepts of Equality Rights and Law.

#### Module-IV

- A) Raja Ram Mohan Roy: Concept of Liberalism (Natural Rights) and Civil Society.
- B) Balagangadhara Tilak: Views on 'Nationalism'.
- C) Mahatma Gandhi: Concept of Swarajya, Satyagraha and Sarvodaya.
- D) Jawaharlal Nehru: Views on Secularism and Democratic Socialism.
- E) Dr.B.R.Ambedkar: Concept of Social Democracy and Eradication of untouchability.

#### References:

- 1) G.H.Sabine A History of Political Theory. 4<sup>th</sup> Edition revised by T.L.Thorsan.
- 2) Sukhbir Singh History of political thought Rastogi publication.
- 3) J.P.Sudha History of political thought.
- 4) Dr.G.C.Nayak Indian Political Traditions. Kalyani Publications 3<sup>rd</sup> edition.
- 5) Dr.U.Sharma Representative Political Thinkers. L.N.Agarwal publications.
- 6) R.C.Gupta- Indian Political Thought. L.N.Agarwal Publ.
- 7) D.K.Mohanty Indian Political Tradition from Manu to Ambedkar. Anmol Publ.

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# **Subject: Political Science**

III- SEMESTER

(6Hours Per Week)

Course Code: (Pol.Sci.Core: III-3)

## COMPARATIVE GOVERNMENTS AND POLITICS

#### Module-I

- a) Meaning and importance of studying governments comparatively.
- Approaches to the study of comparative governments Legal, Historical, Structural, Behavioural and Functional.

#### Module-II

The Salient Features of the Constitutions of the U.K, U.S.A, and Switzerland.

#### Module-III

Legislature of U.K, U.S.A, and Switzerland.

#### Module-IV

Executive of U.K, U.S.A, and Switzerland.

#### Module- V

Judicial system in U.K, U.S.A, and Switzerland.

#### Module- VI

Party System in U.K, U.S.A, and Switzerland.

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#### References:

- 1) G.Almond: Comparative Politics today a world view.
- 2) J.C.Johari:- Major constitutions of the world.
- 3) H.C.Huton, David and Charles: An Introduction to Chinese Politics.
- 4) R. Maddes: Constitutions of the world.
- 5) Finer Mathew: Theory and practice of modern government.
- 6) J.C.Johari:- select world constitution.
- 7) K.K.Ghai:- Major governments.
- 8) S.A.Palekar: Comparative politics and government. PHI learning pvt limited
- 9) VishwaBhagavan and vidhyabhushan: select modern governments.

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### IV - SEMESTER

Course Code: (Pol.Sci.Core: IV-4)

(6Hours per week)

## KARNATAKA GOVERNMENT AND POLITICS

Module-1 Unification of Karnataka State.

## Module - II Structure of government

- A) Legislature- Vidhana sabha and Vidhana parishad.
- B) Executive Governor, Chief Minister and council of Ministers.
- Judiciary subordinate courts and high court, composition jurisdiction and benches of high court.
- D) Advocate General.

### Module- III Centre-State relation.

- a) Legislative.
- b) Administrative.
- c) Financial.
- Tension areas in centre state relations: Role of Governor and devolution of fiscal resources.

### Module -IV Issues confronting government and politics of the State

- Water dispute: Karnataka and Tamil Nadu.
   Karnataka and Andhra Pradesh.
- Border dispute: Karnataka and Kerala.
   Karnataka and Maharashtra.
- c) Corruption.
- d) Coalition Politics.
- e) Language politics.

#### Module - V

- a) Working of political parties and pressure groups in Karnataka.
- b) Role of mass media in Karnataka politics.

#### Module-VI

#### Socio - Political dynamics of Karnataka Politics.

- a) Backward class movement.
- b) Politics of eradicating superstitious practices.

#### References:

- 1) Karnataka govt and politics Harish Ramaswamy.
- 2) Karnataka govt and politics S.S.Patagundi.
- 3) Karnataka govt and politics S.H.Patil.
- 4) Party politics and democratic govt in India Alakanandashringare.
- 5) Understanding of Indian constitution H.M.Rajashekhar.

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### V- SEMESTER

(5 Hours per week)

Course Code: (Pol.Sci.Core: V - 5)

## PRINCIPLES OF PUBLIC ADMINISTRATION

#### Module - I

### Introduction

- a) Meaning, nature, scope and significance of Public Administration.
- b) Distinction between Public and Private Administration.

#### Module - II

## Organisation.

- a) Meaning and principles of organisation
  - 1) Hierarchy.
  - 2) Unity of command.
  - 3) Span of control.
  - 4) Centralisation.
  - 5) Decentralisation.
  - 6) Coordination.

#### Module - III

The Chief Executive: meaning, kinds (presidential, parliamentary and collegiate) and functions.

#### Module - IV

- a) Department: Bases.
- b) Public corporations.
- c) Independent regulatory commission.

## Module- V Personnel System.

a) Recruitment, Training, Promotion and Morale.

## Module -VI Administrative Behaviour.

- a) Leadership: qualities of good leadership and types of leadership.
- b) Public Relations: techniques of communication and role of mass media in maintaining good public relations
- c) Planning: Meaning, Process and its types.

## References:

- 1) Avasthi and Maheshwari.S.R.: Public Administration
- 2) Tyagi.A.R: Public Administration
- 3) Vishnu Bhagawan and vidhyabhushan : public administration
- 4) C.P.Bhambri: public administration
- 5) B.L.Fadia: public administration.

Appenhadage

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VI-SEMES Code

## V- SEMESTER

Course Code: (Pol.Sci.Elective: V- 6)

## PRINCIPLES OF INTERNATIONAL RELATIONS

#### Module - 1

- a) Meaning, Nature, Scope and importance of International Relations.
- Approaches to the study of International Relations; a) Classical- Historical and Philoso Scientific- The Realist and Systems theory.

### Module - II

- a) National Power: Meaning, Elements and limitations on National Power.
- b) National Interest: Meaning, Types and Methods of promoting national interest.

## Module - III Foreign Policy.

- a) Meaning, Objectives, Principles and determinants of Foreign policy.
- b) Foreign Policies of India, USA and China

# Module -IV Instruments of Foreign Policy.

- a) Diplomacy: Meaning, Kinds and Functions.
- b) War: Kinds, Causes, Effects and Remedies.
- c) Propaganda: Meaning and Methods.
- d) Economic instruments.

# Module - V Control Over Inter - State Relations.

- a) Disarmament.
- b) Collective security.
- c) Balance of power.
- d) Pacific Settlement of International Disputes.
- e) Alliances.

# Module - VI Contemporary Global Concerns

- a) Democracy.
- b) Human Rights.
- c) Gender justice.
- d) Terrorism.
- e) Environmental Issues.
- f) Nuclear Proliferation.

## References:

- 1) Palmer Perkins: International Relations Third revised edition.
- 2) Hans. J. Morgenthace revised by Kenneth.W.Thompson: Politics among Nations.
- 3) Vinay Kumar Malhotra: International Relations (4<sup>th</sup> revised and enlarged edition).
- 4) U.R.Ghai: International Politics: Theory and Practice (12<sup>th</sup> edition 2007).
- 5) MahendraKumar: International Relations.
- 6) Johani, J.C: International Politics
- 7) R.T.Jangam: International Politics (1970) allied publishers.

VCIPAL, 8) H.T.Ramakrishna: International Relations 3rd edition 1993.

Kanthappa Shrest tord University Press: Dictionary of International Relations.

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#### VI- SEMESTER

Course Code: (Pol.Sci.Core: VI - 7)

(5hrs per week)

### INDIAN PUBLIC ADMINISTRATION

Module - I: Indian Public Administration within the framework of the Constitution

- a) Parliamentary Democracy.
- b) Federal Nature of the Constitution.

## Module - II ) Structure of Central Government

- a) The Cabinet and Council of Ministers.
- b) Central Secretariat
- c) Cabinet secretariat Cabinet Secretary, The Prime Minister's Office.
- A) Structure of State Government
- a) The cabinet and council of ministers.
- b) State secretariat and chief secretary.

## Module - III Personnel System in India

- a) Kinds of Public Services: All India Services, Central Civil Services and State Civil Services.
- b) Recruitment, Training, Promotion and Morale.
- c) Public Service Commissions in India: Composition and functions.
- d) Financial Management: Budget Preparation Enactment and Execution.
- e) Comptroller and Auditor General of India.

### Module - IV District Administration

- Role and importance of District Administration.
- b) Deputy Commissioner/ District Magistrate: powers and duties.
- c) Assistant Commissioner-Powers and duties.
- d) Tahashildar: Powers and duties.

#### Module - V Major Issues in Indian Administration

- a) Relationship between political and permanent executive.
- b) Ethics in Governance.
- c) Issue of corruption with special focus on the role of civil society in its eradication.
- d) Public grievances redressal authority with reference to Lok Pal, Lok Ayukta, Central Vigilance Commission and Anti-Corruption Bureau.
- e) Good governance and E Governance.
- f) Development and environmental issues.

#### References:

7)

- 1) Sri Ram Maheshwari: Indian Administration, published by orient longman ltd, New Delhi.
- 2) Bhushan and Bhagwan: Indian Administration, S.Chand and company ltd.
- 3) Bidyut Chakarbarty & Prakash Chand : Indian Administration.
- 4) Ramesh. K. Arora : Indian Public Administration: Institutions and Issues. ಶಿವಗಂಗೋತ್ರಿ ರಾವಣಗೆರೆ-577002

Mandadage Smt. Giriyamma R. Kanthappa Shrest

## VI- SEMESTER

Course code: (Pol.Sci.Elective: VI-8)

## INTERNATIONAL ORGANISATIONS

#### Module -I

- a) Meaning, characteristics and role (functions) of International organisations.
- b) Modern Nation-State System: Meaning, Development and characteristics.

## Module -II: United Nations Organisation - UNO.

- a) Establishment, Aims, objectives and principles.
- b) Principal organs and their functions.
- c) Specialised agencies.
- d) Evaluation of UNO: Achievements and failures.

## Module-III: Regionalization of World Politics.

- a) Conceptualizing the role of regional systems.
- b) Some major regional organizations
  - I. EU Establishment, Objectives and its changing face
  - II. SAARC- Establishment, Structure, Objectives, Functions and Constraints
  - III. OPEC Composition and objectives.
  - IV. BRICS Composition and objectives.
- V. ASEAN Composition And Objectives.

## Module - IV: Non- Alignment Movement

- a) Meaning, Origin, Aims and Objectives.
- b) Role Of NAM in Maintaining World Peace and Security.

## Module-V: International Law.

- a) Meaning, scope and sources of international law.
- b) Nature of international law or is international Law a true law?

# Module - VI: Dynamics Of International Politics

- a) Decolonization, Rise of Super Powers, Cold War, Arms Race- Weapons Of Mass Destruction
- b) Unipolarity: American Hegemony.

## References:

- Prakashchander and PremArora "Comparative politics and International Relations"
   edition, cosmos book hives
- 2) PremArora The united Nations A study of international organisation- latest revised edil cosmos book hives (pvt ltd)
- 3) A.C.Roy: International Relations since 1919- world press private ltd.

PRINCIPAL, Smt. Giriyamma F. Kanthapna Shresti First Grade Women's Gollege



Shivagangotri, Davangere-577 002

#### GRADUATE PROGRAMME

Bachelor of Arts (B.A) **CBCS** Scheme

Syllabus: 2016-17

Subject: SOCIOLOGY

I-SEMESTER

(6 Hours of Teaching per Week)

PRINCIPLES OF SOCIOLOGY Course Code: (Socio.Core: I-1)

Module-1: Introduction to Sociology

(10 Hours)

- Origin and Development of Sociology.
- Meaning, Subject-matter and Scope.
- Sociology as a Science, Features, Sociology as an art.
- Utility of Sociology.

Module-2: Fundamental Concepts in Sociology (Meaning and Characteristics)

(10 Hours)

- Community
- Social Structure
- Association
- Status and Role

Module-3: Socialization

(10 Hours)

- Meaning, Characteristics and Importance.
- Agencies of Socialization Family, School, State, Religion and Mass Media
- Types of Socialization.

Module-4: Social Interaction and Social Processes

(10 Hours)

- Social Interaction: Meaning, Characteristics and Significance
- Social Processes: Meaning, Characteristics and Types
- Major Social Processes: Co-operation, Competition, Conflict, Accommodation and Assimilation

Module-5: Culture and Civilization

(10 Hours)

- Culture: Meaning, Nature and Importance.
- Components of Culture.
- Culture and Civilization.
- Cultural Lag and Cultural Diffusion.

Module-6: Social Change

(10 Hours)

- Meaning and definitions.
- Characteristics Features.

#### References:

Abraham Francis, (2006) Contemporary Sociology, Oxford University Press, New Delhi.

Bottomore T.B. Sociology: A Guide to Problems and Literature, George Allen and Unwin, Bombay, India. Davis Kingsley, (1982) Human Society, Surfeit Publications, New Delhi.
Giddens Anthony (2001) (4<sup>th</sup> Ed) Sociology, Blackwell Publishers, Cambridge, New Delhi.
Gisbert Pascual, (1983) Fundamentals of Sociology, Orient Longmans, Bombay.

Green A.W, (1964) (4th Ed). Sociology - Analysis of Life in Modern Society,

Haralmbos Michael (1997) Sociology-Themes and Perspectives, Oxford University Press, New Delhi. Horton Paul and Hunt Chester (1984) Sociology, McGraw Hill Co., New Delhi Ian Robertson, (1980) Sociology, Worth Publishers INC, New York.

10. Jayaram N., (1988) Introductory Sociology, MacMillan India, Madras.

11. Johnson Harry M, (1995) Sociology: A Systematic Introduction, Allied Publishers, New Delhi.

12. Leslie Gerald, Richard Larson, Benjamin Gorman, (1994) (3rd Ed) Introductory Sociology Order and Change in Society, Oxford University Press, New Delhi.

13. Ogburn and Nimkoff, (1964) A Handbook of Sociology, Eurasia Publishing House Pvt. Ltd, Ram Nagar, New

14. Samuel Koenig (1960) Sociology-An Introduction to the Science of Society, Barnes and Noble, INC, New

15. ಶಂಕರ್ರಾವ್ - ಸಮಾಜಶಾಸ್ತ್ರ ಜೈಭಾರತ್ ಪಬ್ಲಕೇಶನ್ನ್ನ ಮಂಗಳೂರು.

ಸಪ್ಪ ಪ್ರಕಾಶನ್, ಬೆಂಗಳೂರು.

Smt. Giriyamma R. Kanthappa Shresti

Subject: Sociology

## - H-SEMESTER

(6 Hours of Teaching per Week)

#### Course Code: (Socio.Core: II-2) STRUCTURE OF INDIAN SOCIETY

#### Module-1: Introduction

(10 Hour)

- Features of Indian Society.
- Philosophical Basis of Indian Society Varnashrama, Purusharthas and Sanskaras
- · Unity in Diversity Basis.
- Factors of Continuity and Change.

#### Module-2: Marriage in India

(10 Hour)

- · Marriage among Hindus, Muslims and Christians
- Divorce: Meaning, Caues and Consequences, Preventive measures.
- Recent Changes in Marriage.

#### Module-3: Family System in India

(10 Hour)

- · Family: Meaning and Characters.
- Types of Family.
- · Changing Aspects of family.

#### Module-4: Caste System in India

(10 Hour)

- · Meaning, Features and Theories of Caste
- Backward Classes, Scs, OBCs and Minorities: Problems and Measures.
- · Changing Aspects of Caste.

#### Module-5: Villages in India

(10 Hour)

- Meaning and Features.
- · Types of Villages, Settlement Patterns.
- Recent Changes in Rural Society.

#### Module-6: Tribal Society in India.

(10 Hour)

- Meaning and Characteristics of Tri be.
- Tribal Population: A brief Profile.
- Problems and Measures.

#### References:

- 1. Beteille Andue, (1992) Backward Classes in Contemporary India, Oxford University Press, New Delhi.
- 2. Bose N.K., (1961) Culture and Society in India, Asia Publishing House, Bombay.
- 3. Chaudhuri Buddhabed, (1990) Tribal Development in India, Inter India Publication, New Delhi.
- 4. De Souza, (2000) (ed) Contemporary India Transitions, Sage Publication, New Delhi.
- 5. Dube S.C. (1977) Tribal Heritage of India, Vikas Publication, New Delhi.
- 6. Hasnain N, (1983) Tribas in India, Harnam Publication, New Delhi.
- Inden Ronald (1990) Imaging India, Brasil Blackward, Oxford.
- Karve Irawati, (1961) Hindu Society: An Interpretation, Deccan College, Poona.
- 9. Kothari Rajani (1973) (ed) Caste in Indian Politics, Oxford University Press, New Delhi.
- 10. Mandelbaum (1970) Society in India, Popular Prakashan, Bombay.
- Satya Murty T.V., (1996) Religion, Caste Gender and Culture in Contemporary India, Oxford University Press, New Delhi.
- 12. Singh K.S., (1985) Tribal Society Monoher, New Delhi.
- Kapadia, K.M. (1998), Marriage and Family in India, Oxford University, Press, New Delhi.
- 14. ಹೆಚ್.ವಿ. ನಾಗೇಶ್ (2007), ಗ್ರಾಮೀಣ ಭಾರತ.
- 15. ಶಂಕರ್ರಾವ್ (2015), ಭಾರತೀಯ ಸಮಾಜ, ಜೈಭಾರತ್ ಪ್ರಾಕಾಶನ್, ಮಂಗಳೂರು.
- 16. ಕೆ. ಭೈರಪ್ಪ (2013), ಭಾರತೀಯ ಸಮಾಜದ ಅಧ್ಯಯನ, ಸಪ್ರಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು.
- 17. Ram Ahuja (1998), Indian Social System, Rawat, Jaipur.

PRINCIPAL,
Int. Giriyanma P. Kanthappa Shresh

With effect from the academic year 2017-18 Subject: Sociology III-SEMESTER (6 Hours of Teaching per Week) Courses de: (Socio.Core: III-3) CLASSICAL (WESTERN) SOCIOLOGISTS Module: : (10 Hour) Auguste Comte Posit ism and Law of Three Stages Hierarchy of Sciences - Religion of Humanity Social Statics and Social Dynamics Module-2: (10 Hour) Herbert Spencer Theory of Evolution - Social Darwinism Organic Analogy Types of Society Module-3: Karl Marx (10 Hour) Historical materialism Theory of Class Struggle Theory of Alienation (10 Hour) Module-4: Max Weber Ideal Types Protestant Ethic and Spirit of Capitalism Bureaucracy (10 Hour) Module-5: Emile Durkheim Social Facts Division of Labour Theory of Suicide (10 Hour) Module-6: Vilfredo Pareto Logical and Non logical actions. Residues and disiratives. Circulation of elites. References: Aron Raymod, (1982) Main Currents in Sociological Thought, (2 Volumes), Penguin Books, Harmondsworth, Barnes H.E. (1959) Introduction to the History of Sociology, The University of Chicago Press, Chicago. Bogardus E.A., The History of Social Thought. Coser, Lewis A, (2001) Masters of Sociological Thought, Rawat Publishers, New Delhi. Flethcher Ronald, (1994) The Making of Sociology (2 Volumes) Rawat Publishers, Jaipur. Francis Abraham and John Henry Morgan (1985) Sociological Thought, MacMillian India Ltd. New Delhi. George Ritzer (ed) Companion to Major Theories, Blackwell Publishers. Guy Rocher (1990) A General Introduction to Sociology - A Theoretical Perspective, Academic Publishers, Haralambos Michael, (1997) Sociology - Themes and Perspectives, Oxford University Press, New Delhi. 10. Morrison, Ken, (1985) Marx Durkheim, Weber: Formation of Modern Social Thought, Sage Publishers. 11. Ritizier George, (1996) Sociological Theory, Tata McGraw Hill, New Delhi. 12. Shankar Rao C.N., (2001) Study of Social Thought, Jai Bharath Publishers, Mangalore. 13. Timasheff Nicholas and George Theodorson (1976), (4th Ed) Sociological Theory, Random House, New York. 14. Zetlin Irving (1998) Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publishers, Jaipur. DAVANGERE UNIVERSITY Smt. Giriyamma R. Kanthappa Shrost

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## With effect from the academic year 2017-18 Subject: Sociology

## IV-SEMESTER

(6 Hours of Teaching per Week)

Course Code: (Socio.Core; IV-4) INDIAN SOCIAL THINKERS

Module-1: Introduction

(10 Hour)

- Meaning and Nature of Social Thought
- (ii) Development of Social Thought in India
- (iii) Importance of Social Thought

Module-2: Manu

(10 Hour)

- (i) Dharma: Meaning, Forms and Sources
- (ii) Varnashrama Dharma
- (iii) Manu's views on women.

Module-3: Basaveshwara

(10 Hour)

- (i) Social Equality
- (ii) Basaveshwara on Status of Women
- (iii) Concept of Kayaka (work)

Module-4: Mahatma Gandhiji and Dr. B.R. Ambedkar

(10 Hour)

- (i) Views of Mahatma Gandhiji on Truth and Non Violence, Satyagraha, Sarvodaya
- (ii) Dr. B.R. Ambedkar's Views on Untouchability and Eradication of Caste.
- (iii) Periar and his contribution.

Module-5: Contributions of Indian Sociologist

(10 Hour)

- (i) G.S. Ghurye (Caste and Race)
- (ii) M.N. Srinivas (Sanskritization and Westernization)
- (iii) Iravati Karve (Kinship Types)
- (iv) Yogendra singh (Modernisation of Indian Tradition)

Module-6: Contributions of Sociologist of Karnataka

(10 Hour)

- (i) M.S.A. Rao
- (ii) C. Parvathamma
- (iii) M.S. Gore.
- (iv) N.K. Ishwaran

#### References:

- Ambedkar B.T., Complete Works of Dr. B.R. Ambedkar, Government of Maharashtra, Bombay (Also available in Kannada).
- 2. Barnes H.E. (1959) Introduction to the History of Sociology. University of Chicago Press, Chicago.
- 3. Gandhi M.K., My Experiments with Truth Autobiography, Navajivana Prakashana, Ahmadabad.
- 4. Mali H.B., (2001) Samajika Chintaneya Adyayana (Kanna la), Bharath Prakashan, Dharwad.
- 5. Mulugund I.C., (2008) Reading in General Sociology, Shrusti Prakashana, Dharwad.
- 6. Nagesh H.V., (2001) Samajik Chintane Ondu Adayana (Kannada), Bharath Prakashana, Dharwad.
- 7. Pandarinath Prabhu (1961) Hindu Social Organization, Popular Prakashana, Bombay.
- 8. Shankar Rao C.N. (2001) Study of Social Thought, Jai Bharath Prakashana, Mangalore (First Edition).
- 9. Sharma R.N. (1981) Indian Society, Media Publishers and Promoters Limited, Bombay.
- 10. Sharma R.N. and Sharma R.K., Indian Social Thought. Media Publishers and Promoters Limited, Bombay.
- 11. Srinivas M.N., Caste in Modern India and Other Essays, Popular Prakashan, Bombay.
- 12. Srinivas M.N., Social Change in India, Popular Prakashan, Bombay.

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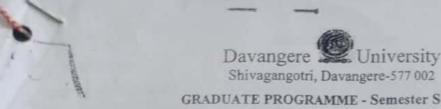
With effect from the academic year 2018-19 Subject: Sociology V-SEMESTER (6 Hours of Teaching per Week) Paper 5.1: SOCIAL DEMOGRAPHY 1: Introduction (10 Hours) Origin and Development of Demography a. Meaning, Nature and Scope Importance of Social Demography 11: Sources of Population Data (10 Hours) a. Census Civil Registration, Sample Survey, etc. Vital Statics 111: Components of Population Growth (10 Hours) Fertility: Meaning, Trends, Differential Fertility. a. Mortality: Meaning, Trends, Differential Mortality. Migration: Meaning, Types and Consequences. (10 Hours) 1V: Theories of Population Growth Malthusian Theory of Population a. Optimum Theory of Population b. Theory of Demographic Transition Population Growth (10 Hours) V: Trends in World Population Growth a. Trends and Patterns of Population Growth in India Ь. Causes and Consequences of Population Growth in India (10 Hours) Population Control VI: History of Family Planning Programmes a. Family Welfare Programs b. Population Policy - 2000 References: Bende and Kanithkar: Population Problems in India New Delhi: Himalayan Publisher. Bose, Asish: Demographic Diversity of India Delhi: 3 R. Publishing, Corporation, 1991. Census of India Reports -2001. Chandrasekar, S. (Ed) (1974): Infant Mortality, Population Growth and Family Planning in India London: George Allen & Unwin Ltd. Finkle, Jason L and C. Alison McIntosh (Ed) (1994): The New Policies of Population. New York: The Population Council. Premi, M.K. etal (1983): An Introduction to Social Demography Delhi: Vikas Publishing House. Rajendra Sharma (1997): Demography and Population Problems New Delhi: Atlantic Publishers. Shrivastava O.S. (1994): Demography and Population Studies. New Delhi: Vikas Publishing House. Hansraj - Demography. Membed. PRINCIPAL, imt. Giriyamma R. Kanthappa Shresti First Grade Women's College Harihar - 577 601

# With effect from the academic year 2018-19 Subject: Sociology (6 Hours of Teaching per W. V-SEMESTER Paper 5.2: RESEARCH METHODOLOGY (10 Hour Introduction 1: Meaning and Importance of Social Research Science - Pure and Applied b. Types and Methods of Social Research-Pure and Applied, Survey and Case Study. (10 Hours) Tools of Social Research 11: Concepts a. b. Theory Hypotheses d Facts Research Design DI: (10 Hours) Meaning and Importance b. Types of Research Design Sampling-Importance and Types IV: Methods of Data Collection (10 Hours) Data-Meaning and Sources of Primary and Secondary Data a. Primary Data Collection, Observation, Interview and Questionnaire Secondary Data Sources Analysis and Report Writing (10 Hours) al. Editing, Coding and Tabulation Analysis and Interpretation b. Report writing VI: Uses of Computer in Research Importance of Computer in Social Research b. ICT- Internet Usage, Smart Phone. Data Processing on Computer (SPSS Package) References: Ram Ahuja (2001): Research Methods, Rawat Jaipur Baily Kenneth (1998): Methods of Social Research, John Wiley & Sons, New York. Bose Pradi Kumar (1995): Research Methodology New Delhi ICSSR David Dooley (1997): Social Research Methods, Prentice Hall, New Delhi. Goode William J & Hatt Paul K (1952): Methods of Social Research, McGraw Hill, New Delhi. Hughes, John. (1987): The Philosophy of Social Research. London: Longman. Jayram N. (1989): Sociology Method and Theory Madras: Macmillian Kothari C.R. (1989): Research Methodology-Methods and Techniques. Bangalore: Wiley Eastern Madge, John. (1970): The Origins of Scientific Sociology. London: Tavistock. Marsh Catherine (1988): Exploring Data Cambridge Polity Press Moser CA & Kalton G (1971) Survey Methods in Social Investigations, ELBS & Heinemann, London Multhering New Delhi Mukherjee P N (eds) (2000): Methodology of Social Research: Delemmas and Perspectives New Delhi Sage Popper K. (1999): The Logic of Scientific Discovery. London: Routledge. Srinivas, M.N. and A.M. Shah (1979): Field Worker and the Field. New Delhi: Oxford References Young P.V. (1988): Scientific Social Surveys and Research. New Delhi: Prentice Hall PRINCIPAL, Smt. Giriyamma R. Kanthappa Shresti First Grade Women's College Harihar - 577 601

mt. Giriyamma R. Kanthappa Shresh

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# With effect from the academic year 2018-19 Subject: Sociology (6 Hours of Teaching per Week) VI-SEMESTER Paper 6.2: SOCIAL PROBLEMS IN INDIA TODAY (10 Hours) Introduction Meaning and Nature of Social Problem a. Causes and Consequences of Social Problems b. Social Problems and Social Disorganization (10 Hours) Crime and Devience II: Meaning, Nature and Types Causes and Consequences b. Measure to Control. (10 Hours) 11: Prostitution Meaning, Nature and Types Causes and Consequences b. C. Measures to Solve the Problem HIV/AIDS: Causes, Effects and Measures. d. IV: (10 Hours Alcoholism and Drug Addiction a. Meaning, Nature and Types Causes and Consequences Measures to Eradicate Alcoholism Terrorism (10 Hours) Meaning and Nature a. b. Causes and Effects Measure to Combat Terrorism. National Integration: Meaning, Obstacles and Efforts for National Integration 11: Corruption in Public Life (10 Hours) Meaning and Nature. Causes and Effects of Corruption Measures Undertaken to Control Corruption References: Ahuja Ram (1998): Social Problems in India. Jaipur: Rawat Publications. Dutt Gupta Bela. (1964): Contemporary Social Problems in India. Davis James (1970): Social Problems Enduring Major Issues and Change, New York, Free Press. Elliot and Merril (1950): Social Disorganisation. New York: Harper & Brothers Gill S S (1998): The Pathology of Corruption New Delhi Harper Collin Publishers. Karavala Perin C (1959): A Study in Indian Crime, Bombay, Popular Book Depot. Madan G.R. (1994): Indian Social Problems. New Delhi: Allied Publishers. Memoria C.B. (1999): Social Problems and Social Disorganisation. New Delhi: Kitab Mahal Merton R.K. & Nisbert R (1961): Contemporary Social Problems. Ministry of Home Affairs (1998): Crime in India. New Delhi: Government of India. Mecton Robert K and Robert Nisbert (1976): Contemporary Social Problems, New York Harcourt Brace Jovavich Ink. Reid Suetitus (1976): Crime and Criminology, Illinois: Deyden press. Sutherland Edwin H and Donald R Cressey (1968): Principles of Criminology Bombay Times of India Press Thomas G. (1994) AIDS in India-Myth & Reality, Jaipur Rawat Publications. 3rm. Giriyarrana R. Kanthappa Shream First Grade Women's College Harinar - 577 601



# GRADUATE PROGRAMME - Semester Scheme

Bachelor of Arts (B.A)

Subject: Education

# I-SEMESTER

(6 Hours of Teaching per) Week)

Course Code: (Edu.Core: I-1)

PHILOSOPHICAL FOUNDATIONS OF EDUCATION

# Objectives:

1. To enable the student to know the meaning, concept - definition and aims of education.

2. To enable the student to know the meaning, concept of philosophy, definition and foundation of philosophy and education.

3. To enable to understand the contributions of Rabindranath Tagore, Mahatma Gandhi and Western Thinkers Rousseau and John Dewey and their contributions to education.

4. To enable to know the values concept, definition, classification, role of Education.

#### Concept of Education Module-1:

(15 Hours)

Etymological Meaning of Education

Definitions of Education - Western Eastern

Narrow and Broader Meaning of Education

Important of Education (Functions of Education)

#### Module-2: Aims of Education

(15 Hours)

Aims of Objectives of Education.

Individual Aims of Education - Knowledge, Culture Character.

Social Aims of Education - Education for Citizenship, National Integration, International Understanding, Modernization.

#### Module-3: Concept of Philosophy

(15 Hours)

Meaning and Definitions of Philosophy.

Meaning and Definitions of Educational Philosophy.

Nature and Scope of Educational Philosophy.

Relationship between Education and Philosophy - with Special Reference to Aims, Curriculum, Teacher and Discipline.

#### Module-4: Great Educational Thinkers

(15 Hours)

Rabindranath Tagore - Brief History Contribution to Education.

Mahatma Gandhi - Brief History Contribution to Education.

J.J. Rousseau - Brief History Contributions to Education.

John Dewey - Brief History Contributions to Education.

#### Value Based Education Module-5:

(15 Hours)

Meaning and Definitions and Nature of Values.

Classification of Values.

Meaning and Definitions and Importance of Value Education.

Role of Education in Calculating Values among Students

# References:

1. Educational Thought and Practice - V R Taneja.

Value Education, By Yogesh Kumar Sing.

3. ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ತತ್ರಗಳು – ಡಾಃ ಓಬ್ಬಳೇಶ ಘಟ್ಟ

4. ಮೌಲ್ಮ ಶಿಕ್ಷಣ, - ಜಿ.ಎನ್. ದೇಸಾಯು.

5. ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಬೆಳವಣಿಗೆಗಳು – ಡಾ: ಎನ್.ಬಿ. ಕೊಂಗವಾಡ.

ತಕ್ಕ ಶಾಸ್ತ್ರೀಯ ಸಮಾಜಶಾಸ್ತ್ರೀಯ, ಬುನಾದಿಗಳು, - ಡಾ: ಎಸ್. ವರವರಾಜ್.

Smt. Giriyanima R. Kanthappa Shresti First Grade Women's College

# I SEMESTER

(6 Hours of Teaching per Week)

Course Code: (Edu.Core: II-2)

# SOCIOLOGICAL FOUNDATIONS OF EDUCATION

# Objectives:

- 1. To enable the student to understand the meaning and importance of educational sociology.
- 2. To enable the student to appreciate the work of agencies of socialization.
- 3. To enable the student to know the role of education on social mobility.
- 4. To enable the student to account with more knowledge in role of education in upliftment of the social class.

#### **Educational Sociology** Module-1:

(15 Hours)

- Meaning, Definitions, Importance and Scope of Educational Sociology.
- Society and Education.
- Culture and Education Meaning and Definition, Types, Characteristics, Role of Education.
- Culture Log Meaning, Role of Education in Culture Log.

#### Socialization Module-2:

(15 Hours)

- Meaning, Definitions, and Importance of Socialization.
- Agencies of Socialization Family, School, Mass Media, Religious, Institution, State, Peer
- Role of Education in Socialization.

# Module-3: Social Change and Social Mobility

(15 Hours)

- Meaning and Importance of Social Change.
- Characteristics and Causes Social Change, Role of Education in Social Change.
- Meaning, Definitions, and Types of Social Mobility.
- Role of Education in Social Mobility.

#### Module-4: Social Class

(15 Hours)

- Meaning, Definitions, Concept of Social Class.
- Classification of Social Class.
- Role of Education in Upliftment of Social Class.

#### Module-5: Social Control

(15 Hours)

- Meaning and Definitions and Concept of Social Control.
- Role of Education in Social Control.

# References:

- 1. ಶಿಕ್ಷಣ ಮತ್ತು ಸಮಾಜ, ಕೆ. ರಘು.
- ತತ್ತ್ವಶಾಸ್ತ್ರೀಯ ಸಮಾಜಶಾಸ್ತ್ರೀಯ, ಬುನಾದಿಗಳು, ಡಾ॥ ಎಸ್. ವರದರಾಜ್.
- 3. ಸಮಾಜಶಾಸ್ತ್ರ ಸಿ. ಎನ್. ಶಂಕರ ರಾವ್.
- 4. Psfe/- 4 author's book.

3rnt, Giriyamma R. Kanthappa Shresti First Grade Women's College Harinar - 577 801

# III-SEMESTER

(6 Hours of Teaching per Week)

Course Code: (Edu.Core: III-3) DEVELOPMENT OF EDUCATION IN INDIA

# Objectives:

- 1. To enable the student to understand the nature of Indian society, as it has evolved from the past.
- 2. To enable the student understand the growth of education during British role.
- 3. To enable the student critically appraise the effect of British period on Indian Education.
- 5. To enable the student to understand and appreciate application and Indian Constitution provisions.

# Module-1: Education in Ancient India

(15 Hours

- Education in Vedic Period Aims, Features, Merits and Demerits.
- Education in Buddhist Period Aims, Features, Merits and Demerits.

# Module-2: Education in Medieval India

(15 Hours)

- Education in Muslim Period Aims, Features, Merits and Demerits.
- Contributions of Muslim Ruler to Education.

# Module-3: Education under British Period from 1813-1882

(15 Hours)

- Character Act of 1813 and 1833 Macaulay's Minute (1835)
- Wood's Dispatch (1854)
- Hunter Commission (1882)

# Module-4: Education under British Period From 1905 to 1947

(15 Hours)

- · Hortage Committee (1927)
- Wood and Abbot (1936-37) Basic Education, Wardha Education (1936-37)
- Sargent Commission (1944)

# Module-5: Constitutional Provisions for Education

(15 Hours

- Article 12, 20(1), 21, 28 (1), 28 (2), 28(3), 29(1) & (2), 30(1), 30(2), 45, 46, 51 (a) & 350A
- Centre State Relationship in Education Union List, State List and Concurrent List.

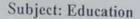
### References:

- 1. ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ಡಾ॥ ಹೆಚ್. ವಿ. ಶಿವಶಂಕರ.
- 2. ಪಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ಕೊಂಗವಾಡ.
- 3. ಉದಯೋನ್ನುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ಯದವಾಡ್.
- 4. Contemporary Education Syestm in India C. V. Myageri.
- 5. Pivotel issues in Indian Eduction K K Bhatia, And M M Bhatia.

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# IV-SEMESTER

(6 Hours of Teaching per Week)

# Course Code: (Edu.Core: IV-4) EDUCATION AND HUMAN RESOURCE DEVELOPMENT Objectives:

- 1. To enable the student to understand the nature and significant of Human Resource Development.
- 2. To enable the student to understand the communication skills.
- 3. To understand the concept of communications, inter personnel communication skills.
- 4. To understand women empowerment, gender bios, job opportunities.
- 5. To understand the Human Rights and education, Universal declaration of Human Rights and their significant of Human Rights.
- 6. Students to know the Quality Assurance and Total Quality Management.

# Module-1: Human Resource Development

- · Meaning, Definitions, Characteristic of Human Resource Development.
- Aims, Objectives and Functions of Human Resource Development Importance.
- · Importance and Scope of Human Resource Development.
- · Role of Education in Human Resource Development.

# Module-2: Communication

- · Meaning and Characteristics of Communication Process.
- Factors Influencing Effective Communication.
- · Barriers to Effective Communication and Measures to Overcome them
- · Inter Personal Communication Skills

# Module-3: Education For Women Empowerment

- Concept, Meaning and Need for Women Empowement Gender Bios/Gender Sensitization –
   Strategies for Empowering Women Education Job Opportunities Encouraging Communication Activities.
- · Special Provisions for Women.
- National Women's Commission Objectives and its Function.

# Module-4: Human Rights and Education

- · Concept, Meaning, Need and Importance Rights.
- Universal Declarations of Human Rights: Salient Features of Human Rights, Strategies to Promote Human Rights.
- National Human Rights Commission It's Objectives and Functions.

# Module-5: Quality Assurance in Education

- · Meaning, Concept and Need of Quality Assurance in Education.
- · Agencies for Quality Assurance UGC, NAAC, NCTE, DEC (Distance Education Council)
- Concept of Total Quality Management (TQM): Meaning, Concept, Need a Vision and Mission of TQM.
- · The Process of TQM

## References:

- 1. ದೇಸಾಯ ಜಿ.ಎನ್, ಮಾನವ ಹಕ್ಕುಗಳ ಶಿಕ್ಷಣ
- 2. Boli Shety V., Information Technology
- 3. Mageri C.V, Contemporary Education System in India
- 4. Kongwad N.B., Total Quality Management.
- 5. Kongwad N.B., Curriculum and Evaluation.
- 6. ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟ. ಮತ್ತು ಎನ್,ಸಿ.ಟ.ಇ, ಶೈಕ್ಷಣಿಕ ಒಲವುಗಳು

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SEMESTER

Paper - 5

(5 Hours of Teaching per Week)

PSYCHOLOGICAL FOUNDATIONS OF EDUCATION Course Code: Objectives:

1. Understanding the relevance of educational psychology in transacting with learners in the class room.

2. To enable the sudden to understand the needs, problems and developmental tasks in

childhood and adolescence.

3. To enable the student to understand the nature extent and causes of individual differences among children.

Module-1:

(15 Hours)

Psychology: Introduction, Meaning and Branches of Psychology.

Education Psychology: Its Meaning, Definitions, Scope, Nature, Importance and Need of Educational Psychology to Teacher.

(15 Hours) Module-2:

Methods To Study Psychological Process: Introspection, Method, Observation Method, Experimental Method, Case Study Method, Psychoanalytical Method and their Concept/Steps Merits and Demerits.

Wodule-3:

Growth and Development of Humans - Meaning, Definitions, Differences between Growth and Development, General Principles of Growth and Development Developmental Process by Havighust, Stages of Development by J.N. Hurlock.

(15 Hours) Module 4:

Areas of Devlopement in differnet Stages of Humans - Intellectual, Social, Emotional, Moral Development during Infancy, Childhood and Adolescence.

(15 Hours) Module-5:

Individual Differences: Introduction, Meaning and Causes of Individual Differences. Exceptional Children: Meaning, Types, Gifted, Slow Learner, Mentally retarded and Their Characteristics and Special Educational Measures.

References:

1. Psychology of Learning and Intruction - Dr. H V. Vamadevappa.

2. Educational Psychology -S K Mangal.

3. Advanced Educational, Psychology - Dr. Kashinath.

4. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ - ಎ.ವಿ. ಗೋವಿಂದರಾವ್.

5. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ- ಡಾ॥ ವಾಮದೇವಪ್ಪ

6. ಉನ್ನತ ಶಿಕ್ಷಣ ಮನೋವಿಜ್ಞಾನ – ಡಾ॥ ಎ. ಬಸಪ್ಪ

7. ಮುನ್ನಡೆದ ಶಿಕ್ಷಣ ಮನಃಶಾಸ್ತ್ರ – ಸಿ.ಹೆಚ್. ಮರಿದೇವರು.

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MESTER

# Subject: Education

(5 Hours of Teaching per Week)

Final year 5<sup>th</sup> sem Paper 06

Technology of Teaching (Science of Teaching)

Objectives

To enable the Students to know the Meaning Principles and Maxims of Teaching.

To Acquant the Students the Diffent Methods of Teaching.

To enable the Students to Appreiate Micro Teaching, Skills of Teaching and Methods of Evaluating Teaching.

# Module-01

Introduction to Teaching:-

(15 Hours)

- 1.1 Teaching Defintions, and Concept, Teaching as Art and Science, Teaching as Process.
- 1.2 General Principles and Maxims of Teaching.
- 1.3 Attributes of good Teaching.

# Module-02

Methods of Teaching :-

(15 Hours)

- 2.1. Approaches to Teaching Teacher-centred, Participative and Student Centred
- 2.2. Teaching Large Groups Lecture, Symposiume, Seminar, Project,..
- 2.3. Teaching small groups- Group discussion, buzz group technique, Brain storming,

## Module-03

Micro Teaching

(15 Hours)

- 3.1 Meaning Defintions, and Importance of Micro Teaching
- 3.2 Planning and Organisations of Micro Teaching Programmes.
- 3.3 Teaching Skills, Skills of writing objectives, Skills of Introduction, Questioning, stimules variations and using Black Boards skills,

# Module-04

Technology of Teaching

(15 Hours)

- 4.1 Importance of Audio Visual aids,.
- 4.2 Audio Aids, Radio, cassetes, Visual aids- Maps, Charts, TV.
- 4.3 Cyber Media Internet, e-mail, www. Social Media,

# Module-05

Methods of Evaluating Teaching

(15 Hours)

- 5.1. Observation, Rating, and Performance test
- 5.2. Assesing, Teaching on the basis of Learning out comes.

## Reference:-

- Aggarwal J C, Eesentials of Educational Technology: Teaching Learing, Vikas Publishing House, New Delhi.
- 2. Murthy S K, Educational Techology,
- 3. Passi B K, Becoming a better Teacher.
- 4. Kashinath H M and Nagaraj P Trends and Innovations in Indian education.

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EMESTER

Final year 6th sem, Paper 7th

(5 Hours of Teaching per Week)

# Determinants of Learning

# Objectives

To enable the Students to Know meaning, and Different Thoeries of Learing To give the Students Knowldege of Factors infllencing Learning. Make the Students Appreciat the Role of Intelligence and creativity To Acquaint the Students with the Knowldege of assessing Personality.

Module-01

Learning

(15 Hours)

Learning- Meaning, Definiation, Features, Relationship with Maturation.

- 1.1. Theories of Learning Trial and Error Learning by Thorondike, Laws of Learning and Their Educational, Implicationss.
- 1.2. Learning by Condtioning Experient Conducted by Pavlov, Their Educational, Implicationss.
- Learning by operant Condtioning, B.F. Skinners Experient Their Educational, Implicationss.
- 1.4. Learning by Insight Kohler's Experment Their Educational, Implicationss.

Module-02

Factors Influencing Learning

(15 Hours)

- 2.1 Motivation Concept, Meaning, Types, Stratgies, of Motivating Learners.
- 2.2. Memory Meaning, Types, Factors influencing . Memory.
- 2.3. Forgeting Meaning, Causes of Forgetin,
- 2.4. Attention Concept, Characterctics, Types of attention, Methods to draw attention, of Students in the Classroom.

Module-03

Perception

(15 Hours)

- 3.1. Meaning, Nature, Concept of Perception.
- 3.2. Methods of Improving Perception, Theories of Perception, Types of Perception.
- 3.3. Role of Perception Learning.

Module-04

Intelligence and Creativity

(15 Hours)

- 4.1. Intelligence Meaning, Definations, Concept of MA, CA, IQ.
- 4.2. Measurement of Intelligence Classifications of Intelligence Test. Uses of Intelligence Test.
- 4.3. Creativity Meaning, Characterctics, of Creative Children, factors influencing, Creativity, Measuress to Foster Creativity.

Module-05

Personality

(15 Hours)

- 5.1. Personality- Meaning, Definations, Characteretics,
- 5.2. Approaches to Study Personality Allport, Hippocrates, Sheldon, Eysnek, Freud, and Jung.
- 5.3. Determinants of Personality Heredity, Nervous Sytem Duct less glands, and Social factors.
- 5.4. Assement of Personality Subjective, Objective, Projective, Techinques,

Reference:-

- 1. Psychology of Learning and Intruction Dr. H V. Vamadevappa.
- 2. Educational Psychology -S K Mangal.
- 3. Advanced Educational, Psychology Dr. Kashinath.
- ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ ಎ.ವಿ. ಗೋವಿಂದರಾವ್.
- 5. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ ಡಾಃ ವಾಮದೇವಪ್ಪ
- 6. ಉನ್ನತ ಶಿಕಣ ಮನೋವಿಜ್ಞಾನ ಡಾ॥ ಎ. ಬಸಪ್ಪ,
- 7. ಮುನ್ನಡೆದ ಶಿಕ್ಷಣ ಮನಃಶಾಸ್ತ್ರ ಸಿ.ಹೆಚ್. ಮರಿದೇವರು

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# VI-SEMESTER

(6 Hours of Teaching per Week)

Course Code: (Edu.Core: VI-9) EDUCATIONAL RESEARCH Objectives:

1. To enable the student understand and differentiate the steps involved in research.

2. To enable them appreciate the strategies and education research in mainly meant for class room teachers to find out solution to their problems.

3. To help them to acquire the skills of conducting research

4. To help them to develop the skills of reporting research

#### Module-1: Education Research

(15 Hours)

Meaning, Concept, and Definitions of Research.

- Educational Research Meaning, Concept and Definitions
- Importance and Characteristics of Good Research.
- Scientific Methods in Research.

# Module-2: Classification and Types of Research

(20 Hours)

Basic, Applied Research and Action Research.

Historical Research - Meaning, Characteristics, Merits and Demerits.

Descriptive Research - Meaning, Characteristics, Merits and Demerits.

Experimental Research - Meaning, Characteristics, Merits and Demerits, Types

Experimental Research - Meaning, Characteristics, Merits and Demerits, and Designs.

#### Process of Research Module-3:

(15 Hours)

Selection of the Problem - Sources, Criteria of Good Research Problems

Variables - Types of Variables.

Hypothesis - Concept, Types. Sample Maninest

Sample - Meaning, Techniques/Methods of Sampling. Data Gathering Tools - Questionnaire, Attitude Scale, Checklist, Achievement Test.

Analyses and Interpretation of Data

(17 Hours)

Module-4: Concept of Analysis of Data: Types of Data and Classification.

Descriptive Analysis: Measures of Central Tendency and Variability, Correlation by Rank まのあ あるる エーエスル & 530 ULE エスレ/ ものれい、 ちゃんのい はいある あたるのから

Interpretation of Results. -> 50915547

#### Research Report Module-5:

(08 Hours)

Format of the Research Report

Characteristics of the Research Report

Graphical Representation: Frequently Polygon, Histogram, Flow Charts.

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## References:

1. Hindle Illinois, Research in Education and Introduction.

John W.Best, Research in Education.

3. Stephen M Corey, Action Research to Improve School Practice.

ಪಿ.ನಾಗರಾಜ್, ಶೈಕ್ಷಣ್ ಕ್ರಿಯಾ ಸಂಶೋಧನೆ

ಡಾ. ಪದ್ಮಪ್ರಸಾದ್, ಶೈಕ್ಷಣ್ ಕ ಕ್ರಿಯಾ ಸಂಶೋಧನೆ

ಡಾ. ಕೊಂಗ್ನಾಡ ಎನ್.ಬಿ, ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನೆ

7. ಪ್ರೊ.ಜಿ.ಎನ್.ದೇಸಾಯಿ, ಶ್ವೇಕಕ ಕ್ರಿಯಾ ಸಂಶೋಧನೆ

8. ಕಾಶಿನಾಥ ಹರ್ಭಿಎಂ, ಶಕ್ಷಣ್ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಮನೋವಿಜ್ಞಾನ ವಿಧಾನ

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